



Think First: Addressing Aggressive Behavior in Secondary Schools (Guilford School Practitioner Series)

By Larson PhD, Jim

The Guilford Press, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!

Summary: 1. The Problem and Directions for Change 2. The Context of Aggressive Student Behavior: Creating Effective, Whole-School Environmental Strategies 3. Rationale and Best Practices for Anger and Aggression Management Skills Training 4. Screening, Identification, and Assessment for Anger and Aggression Management Training 5. Getting Started with Anger and Aggression Management Skills Training 6. Introduction to the Treatment Manual Module I. Introduction, Choices, and Consequences Module II. Hassle Log and Anger Reducers Module III. Anger Triggers and Attribution Retraining Module IV. Self-Instruction and Consequential Thinking Module V. Social Problem-Solving Appendices: A. Current Behavior Screening Form B. Intervention Record Review C. Adolescent Interview D. Brief Problem Assessment Interview E. Classroom Progress Monitoring Report F. Multidimensional School Anger Inventory G. Sample Parental Consent Letter/Carta de Consentimiento de Padres H. Guidelines for Generalization Support Persons I. Academic Self-Monitoring Form J. Think First Training Outcomes Handouts: Think First Handout I.1. Behavior A-B-C's Think First Handout II.1. Hassle Log Think First Handout II.2. Behavior A-B-C's for an Anger Cue Think First Handout III.1. Common Thought Triggers Think First Handout IV.1. Reminders Think First Handout V.1. Stop And Think...

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